BARLBY HIGH SCHOOL

QUI STAT CAVEAT

Barlby High Exam Ready Bulletin #2

Autumn Half Term 2 2026

HEARTWOOD LEARNING TRUST

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Welcome back...

Welcome to our second Exam Ready Bulletin. With Mock Exams commencing next week, there is a Mock Exam/Revision theme to this bulletin. I hope you find the information provided helpful in supporting your child through the next few weeks. The Mock Exam period represents a key milestone in the year. As well as being an opportunity to build up revision habits, they provide us all with a 'snapshot' of where your child currently stands in all subjects. Teachers and leaders use the data to inform their predictions and interventions over the coming months. When applying for colleges etc. students are required to share their teacher predictions on their applications. Your support with revision and exam preparation is greatly appreciated. Google Classroom is a good starting point for revision lists, resources etc. for most subjects.

Huge thanks to the 60+ families who joined us for the Steps to Success Part 1 Evening last month. I really hope you took some useful advice and tips from the evening, and you have been able to put it into practise with your Y11 student at home. Steps to Success Part 2 will take place on Thursday 11th March. If you would like to leave your feedback on the evening please follow this link: https://forms.gle/5gRXV9hx4JnhCxAE9

If there is anything in particular you would like us to include in future bulletins then please do not hesitate to get in touch. d.sladen@bhs.hlt.academy or use the link above.

Thanks in advance for your ongoing support as we work together to ensure Y11 is a successful year for your child, and for taking your time to read this bulletin - we hope you find it beneficial.

Mr D Sladen (KS4 Academic Achievement Impact Lead/Cultural Faculty Leader)

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Mock Exam Window #1 9th-20th Nov

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Year 11 Mock Exam Timetable | November 2026

Week A

	Monday, 9 November 2026	Tuesday, 10 November 2026	Wednesday, 11 November 2026	Thursday, 12 November 2026	Friday, 13 November 2026
0900	English Language Component 1 (Paper 1) 1hr 45 — Main Hall Dance Studio	Maths Paper 1 1hr 30 — Main Hall Dance Studio	Science Biology Paper 1 1hr 15 or 1hr 45 — Main Hall Dance Studio	Maths Paper 2 1hr 30 — Main Hall Dance Studio	Science Chemistry Paper 1 1hr 15 or 1hr 45 — Main Hall Dance Studio
1130					
1300	Geography Paper 1 Physical 1hr30 — Main Hall Dance Studio	Food 1hr30 — Main Hall Dance Studio	History: Crime and Punishment & Germany 1hr45 — Main Hall Dance Studio	French: Reading and Listening 1hr45 — Main Hall Dance Studio	Computer Science Paper 1 2hr Music 1hr30 — Main Hall Dance Studio

Week B

	Monday, 16 November 2026	Tuesday, 17 November 2026	Wednesday, 18 November 2026	Thursday, 19 November 2026	Friday, 20 November 2026
0900	English Language Compoment 2 (Paper 2)2hrs — Main Hall Dance Studio	Maths Paper 3 1hr 30 — Main Hall Dance Studio	Science Physics Paper 1 1hr 15 or 1hr 45 — Main Hall Dance Studio	English Lit Component 2 (Paper 2) 2hr 15 — Main Hall Dance Studio	DT 2hr French Writting 1hr45 — Main Hall Dance Studio
1130					
1300	Business Paper 1 1hr45 & Drama 1hr45 — Main Hall Dance Studio	Sociology Paper 1 1hr45 — Main Hall Dance Studio	Computer Science Paper 2 1hr45 — Main Hall	Geography Paper 2/3 Human/Fieldwork 1hr — Main Hall Dance Studio	Business Paper 2 1hr45 — Main Hall Dance Studio

Mock Exam Window #1

- Most students will have 1-2 exams a day across the fortnight. Timetables and seating/rooming arrangements are available on EduLink.
- Morning exams 9.00am start. Afternoon exams 1.00pm - students need to be in the canteen for 12.45pm. (Y11 have priority lunch queue access)
- Most subjects will replicate the exact summer exam format; some will not.
- School insists on students following exactly same exam rules and regulations. We will contact you if expectations are not being met.
- Many subjects will continue teaching exam content as normal during the Mock Exam period - students **should not** rely on being able to use lesson time to revise and prepare.
- Where students are absent for an exam, they will be required to complete it in 'catch-up' periods later this month. Visits to the toilets during exams will only be permitted for students with a medical toilet pass.
- How can parents/carers support?
    - Revise and prepare well in advance
    - Create revision timetables
    - Good sleep and diet routines, especially breakfast and hydration
    - Equipment
    - Promote punctuality
    - Have conversations about exams

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Autumn 2 Key Y11 Dates

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Autumn Term 2	
Monday 9th Nov - Fri 20th Nov	Mock Exams Round #1
W/C Mon 30th Nov	Drama NEA GCSE Practical exam
Tue 1st Dec - Fri 4th Dec	French Speaking Mocks
Thu 3rd Dec	Mock Interview Day
Tue 8th Dec	Music NEA Group performance
W/C 7th Dec	Mock Exam Results Morning
Thu 10th Dec	Y11 Parents/Carers Evening
Mon 14th Dec	Creative iMedia Coursework deadline

Recommended Revision Technique

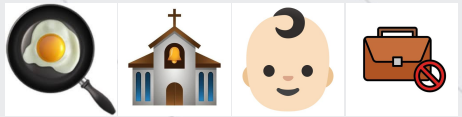
#2

The **Dual Coding** method is great for learning key vocab, definitions, quotes, facts and processes. Simply convert the information into diagrams/pictures/emojis. **Dual Coding** means you are using both the auditory/verbal and visuospatial pathways in you brain which makes it easier to commit the information to long-term memory.

The 'Dual Coding' method



"If men will not learn their lesson they will be taught in fire and in blood and in anguish"



Nazi policies towards Women: Kitchen, Church Children



Typhoon Haiyan Effects: 6,300 deaths, 400,000, Looting and violence, 6 millions lost job, 600,00 displaced

Revise Smart

It is vital that time spent revising, is time spent revising effectively. Passive revision (e.g. simply reading a revision guide or watching a YouTube revision video), may create an impression of hard work, but is often ineffective.

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Recommended Revision Technique

#3

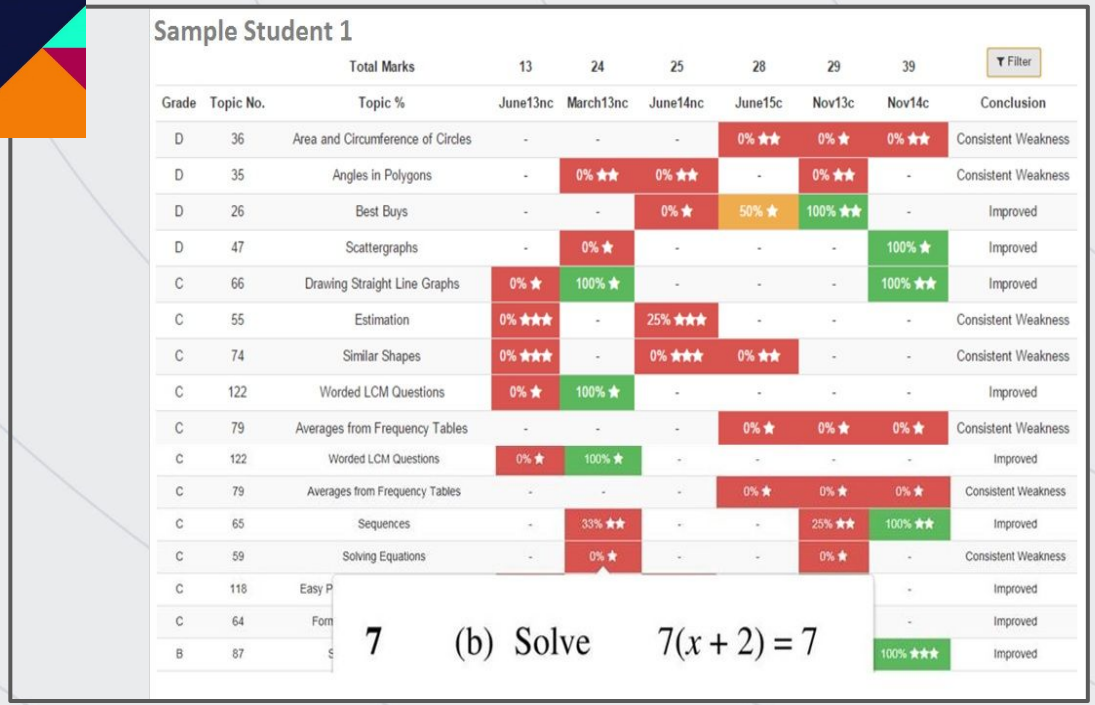
Practice does make perfect with Maths! Students can use their SPARX Maths and Pinpoint Maths logins to practise particular topic areas of Maths. See instructions below.

Pinpoint

Sparx Maths

Students need to login to **PinPoint** using their individual details (Sticker can be found inside their planner).

1. Look for the *Amber/Red topics* on the matrix - those are topic weaknesses.
2. Each topic gives you the *Sparx Code* - e.g. U135
3. Go to the SPARX website *Independent Learning* > *Search by Code* > enter the code, then watch the video and attempt the questions on SPARX.



Sample Student 1

		Total Marks	13	24	25	28	29	39	Filter
Grade	Topic No.	Topic %	June13nc	March13nc	June14nc	June15c	Nov13c	Nov14c	Conclusion
D	36	Area and Circumference of Circles	-	-	-	0% ★★	0% ★	0% ★★	Consistent Weakness
D	35	Angles in Polygons	-	0% ★★	0% ★★	-	0% ★★	-	Consistent Weakness
D	26	Best Buys	-	-	0% ★	50% ★	100% ★★	-	Improved
D	47	Scattergraphs	-	0% ★	-	-	-	100% ★	Improved
C	66	Drawing Straight Line Graphs	0% ★	100% ★	-	-	-	100% ★★	Improved
C	55	Estimation	0% ★★★	-	25% ★★★	-	-	-	Consistent Weakness
C	74	Similar Shapes	0% ★★★	-	0% ★★★	0% ★★	-	-	Consistent Weakness
C	122	Worded LCM Questions	0% ★	100% ★	-	-	-	-	Improved
C	79	Averages from Frequency Tables	-	-	-	0% ★	0% ★	0% ★	Consistent Weakness
C	122	Worded LCM Questions	0% ★	100% ★	-	-	-	-	Improved
C	79	Averages from Frequency Tables	-	-	-	0% ★	0% ★	0% ★	Consistent Weakness
C	65	Sequences	-	33% ★★	-	-	25% ★★	100% ★★	Improved
C	59	Solving Equations	-	0% ★	-	-	0% ★	-	Consistent Weakness
C	118	Easy P						-	Improved
C	64	Form						-	Improved
B	87	S						100% ★★★	Improved

7 (b) Solve $7(x + 2) = 7$

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Y11 Parents Evening Thu 10th Dec



- 3.30pm-6.30pm
- Virtual appointments 3.30-4.00pm
- In person appointments 4.15-6.30pm
- Make appointments through Edulink.
- Electronic feedback can be provided on request if unable to attend.
- Appointments can be booked from end of November.
- Contact Mr Sladen or Miss Macgregor with any queries or problems.

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Student Progress Interventions

Please look out for updates and communications from subject teachers about Period 6 over the coming weeks. Many subjects will have rotated their classes round for this half term, and created new groups. Period 6 sessions will continue through the Mock Exams, unless otherwise communicated by the teacher. We would encourage attendance to Period 6 during the Mock Exams - there is no substitute to input and specific feedback from teaching staff!

Tutor time interventions will be paused through the Mock Exam fortnight.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Tutor	Intervention for English, Maths and Science will take place in small groups throughout the week.				
Lunch	Year 11 students have a priority queue in the canteen to enable them to go to lunchtime revision held by class teachers.				
Period 6	Maths	English	Independent study due to staff training	History / Geography	Science
Period 6	Art / Drama / Music	Sociology / BTec Sport / French		Food / DT	Business / Computer Science
45 Ahead	Staff supervised Independent study	Staff supervised Independent stud		Staff supervised Independent stud	

If your child is not currently involved an intervention, it might just be that they haven't been involved....yet, and their time may come next Half Term. It is also vitally important that they are still beginning their own independent programme of study and revision to be exam ready.

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GCSE Target Grades

All students should now have received their **GCSE target grades** for all of their subjects and had an interview with a Senior Leader about these targets. You can find them stuck into their student planner and we would encourage you to discuss these targets with them. A **GCSE target grade** is specific, ambitious but achievable grade which we challenge our students to aim for in each individual subject. We have used statistical data and teacher insights to create these target grades. **GCSE target grades** are personal to each student.

Every student will have a 2nd Senior Leader interview after Christmas to review Mock exam outcomes, and progress being made towards these **targets** . We may at this point decide to move *raise some* **target grades** if appropriate.

It is important to differentiate between a **target grade** and a **forecast grade** .
A target grade is an aspirational goal set in a student's secondary education, often based on statistical data.
A **forecast grade** is the teacher's professional estimate of the grade a student is likely to achieve in their final exam, based on their current progress, attitude, attendance and performance in classwork and assessments.

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If you would like to discuss your child's **GCSE targets**

#Attendance Matters

The single most important thing your child can do to be successful this year is.....turn up! Y11 attendance so far this half term has been excellent and we are so proud of how they have risen to the challenge of 97% attendance for the year.

In 2026, Y11 students who attended 95% of the time, achieved one whole average GCSE grade more than students between 90-95%. This pattern was reflected across all subjects.

Lesson resources are available on Google Classrooms to support catching up missed learning.

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