

Religion and Worldviews Learning Journey 2025-26

Our intentions for R&W can be broken down into three disciplines:

1. **Theology:** This provides students with the opportunity to “think through believing”. Students will know about and understand a range of religions and worldviews. This is rooted in substantive knowledge which covers core content, concepts, which religions we study, the big ideas within these religions, giving students opportunities to gain knowledge, retain knowledge and retrieve knowledge of all religions and non-religions.
 2. **Philosophy:** This provides students with the opportunity to “think through expressing”. Students will express ideas and insights about the nature, significance and impact of religions and worldviews. This is rooted in disciplinary knowledge and addresses ways in which questions are asked and answered in R&W.
 3. **Social Sciences** (including sociology and psychology). This provides students with the opportunity to “think through living”. Students will gain and deploy the skills needed to engage seriously with religions and worldviews. This is known as personal knowledge (character development) and addresses how students articulate their views on religion and worldviews.
- Within each of these disciplines the intent of R&W and RS is to engage students in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions as well as develop responses of their own.

Religious Education Curriculum 2025

Year Group	Term 1		Term 2		Term 3
7 (1 lesson per week)	Introduction to world views Sikhism (Believing) (Living) (Expressing)	Introduction world Views Judaism (Believing) (Living) (Expressing)	Introduction world Views Islam (Believing) (Living) (Expressing)	Introduction world Views Buddhism (Believing) (Living) (Expressing)	What is good and challenging about being teenage Sikh, Muslim, Buddhist, in Britain today? (Living)
8 (1 lesson per week)	Is death the end? Does it matter? Buddhist, Christian, Islam, Judaism & Humanist worldviews (Believing)		What difference does it make to believe in...? Buddhist, Christian, Jewish, Muslim, Sikh (Living)		Does religion help people to be good? Buddhist, Christian, Muslim, Sikh & non-religious eg Humanism (Living)
9 (1 lesson per week)	Why is there suffering? Are there any good solutions? Buddhist, Christian, Jewish, Humanist Muslim (Believing)		What is it like to be a Muslim teenager in Britain today? (Living)		Do we need to prove God's existence? Christian, Buddhist and/or Muslim, nonreligious worldviews e.g. Humanist (Believing)
10 (1 lesson every 2 weeks)	Christianity Beliefs and Teachings			Philosophy and Ethics Issues in relationships	
11 (1 lesson)	Islam Beliefs and Teaching			Philosophy and Ethics Issues with Life and Death	

every 2 weeks)		
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