

Curriculum Overview for Science KS3

The table below details the skills and knowledge students will be covering each half term in Year 7 in this subject area.

	HT1	HT2	HT3	HT4	HT5	HT6
Knowledge and skills covered this year	<p>Safety in the laboratory: <i>equipment, measuring skills, assessing risks.</i></p> <p>Materials-substances and properties: <i>Composites, material properties, polymers</i></p> <p>Particles- particles and structure: <i>States of matter, the particle model, evaporation, melting and boiling points, diffusion, brownian motion</i></p> <p>Cells- the cellular basis of life: <i>Plant and animal cells, structures in cells, specialised cells, diffusion in cells</i></p>	<p>Energy and energy stores: <i>Energy stores, conservation of energy, conduction, convection and radiation</i></p> <p>Body systems: <i>skeleton function, joints and muscles breathing, organisation in animals</i></p> <p>Assessment prep</p>	<p>Separation techniques: <i>Pure substances and mixtures, solutions, Filtration, decanting, immiscibility, distillation, chromatography</i></p> <p>Forces and motion: <i>Squashing and stretching, measuring forces, friction, streamlining, balanced and unbalanced forces</i></p>	<p>Science week activities</p> <p>Atoms and Elements: <i>The periodic table, atoms, elements, compounds, metals and non metals, chemical formulae</i></p> <p>Sound: <i>Waves, sound and energy transfer, echoes, ultrasound</i></p>	<p>Reproduction - in plants and animals: <i>Plant reproduction, plant structure, fertilisation in plants and life cycles, puberty and adolescence, human reproductive system and cycle, menstrual cycle, fetus development</i></p> <p>Assessment prep/Repair and rebuild</p>	<p>Energy 2- Power and energy resources: <i>Power and energy, energy in the home, renewable energy resources, energy in food, non renewable energy</i></p> <p>Space: <i>Gravity, the night sky, the solar system, day and night</i></p>

The table below details the skills and knowledge students will be covering each half term in Year 8 in this subject area.

	HT1	HT2	HT3	HT4	HT5	HT6
Knowledge and skills covered this year	<p>Health and lifestyle: Diet, exercise, alcohol, drugs.</p> <p>Elements and the Periodic Table: <i>The periodic table, atoms, elements, compounds, metals and non metals, chemical formulae</i></p>	<p>Electricity: Circuits</p> <p>Animal and plant processes: Photosynthesis, metabolism, respiration</p> <p>Chemical reactions: <i>chemical formula and compounds, writing equations, oxidation, neutralisation, displacement,</i></p>	<p>Motion and Pressure: <i>Equilibrium in force systems, stretching and Hooke's law, moments of forces</i></p> <p>Adaptation and inheritance: <i>environmental and inherited characteristics, DNA, genes chromosomes and inheritance, hereditary diseases. DNA research.</i></p>	<p>Science week activities</p> <p>Metal and acid reactions: Forming salts, producing gases.</p>	<p>Light: <i>Waves, energy transfer, light, laws of light reflection and refraction, the eye and the camera, colour</i></p> <p>Ecosystems: biodiversity, food chains, food webs and interdependence</p>	<p>Magnetism: <i>Bar magnets, attraction and repulsion, magnetic fields, electromagnets, electromagnetic devices.</i></p> <p>Earth and Resources: <i>Rocks and rock cycles. Resources from the Earth, finite resources.</i></p>

The table below details the skills and knowledge students will be covering each half term in Year 9 in this subject area.

	HT1	HT2	HT3	HT4	HT5	HT6
Knowledge and skills covered this year	<p>Cell biology- <i>microscopy, structure and cell processes, eukaryotes and prokaryotes, cell specialisation, osmosis and diffusion, active transport. Exchange surfaces.</i></p> <p>Mixtures and Separation- <i>pure substances, mixtures and formulations, techniques and chromatography and gas identification,</i></p>	<p>Conservation and dissipation of energy: <i>Energy stores and transfers, power and work, GPE and KE transfers and calculations, energy dissipation, efficiency.</i></p> <p>Cell division- and the cell cycle: <i>DNA and the genome, cell cycle and mitosis, stem cells, ethics</i></p> <p>Atomic Structure: <i>Atoms, elements and compounds</i></p>	<p>Assessment preparation</p> <p>Atomic structure (cont): <i>Atoms, elements and compounds recap, chemical equations and balancing equations, structure of the atoms, p n and e, isotopes.</i></p> <p>Energy by Heating/Energy resources: <i>Conduction, insulators, heating the home, renewable and non- renewable resources.</i></p>	<p>Organisation and the digestive system: <i>Principles of organisation, the digestive system, chemistry of food, enzymes, making digestion efficient,</i></p> <p>Science week</p> <p>Periodic table: <i>Development of the periodic table, the modern periodic table, Group 1, Group 7, Group 0, Transition metals and their properties</i></p>	<p>Transport in animals- blood, the heart, breathing: <i>Blood, blood vessels and transport, the heart and structure, heart disease, breathing,</i></p> <p>The Earth's atmosphere: <i>The Atmosphere structure, global warming and acid rain, carbon footprint, pollutants</i></p> <p>Particle model and matter- <i>density and SHC, internal energy of substances., latent heat and</i></p>	<p>Organisms and their environments:</p> <p><i>Food chains and webs, populations and community, interdependence, biodiversity, competition and adaptations.</i></p>

		<i>recap, chemical equations and balancing equations, structure of the atoms, p n and e, isotopes.</i>			<i>the particle model</i>	
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Curriculum Overview for Science KS4

The table below details the skills and knowledge students will be covering each half term in **Year 10** in this subject area.

Awarding Organisation: AQA

	HT1	HT2	HT3	HT4	HT5	HT6
Knowledge and skills covered this year	<p>Communicable diseases: Infection and response</p> <p>Ions: Formation of ions, ionic bonding</p> <p>Electricity- circuits, pd, current and resistance.</p> <p>Non communicable disease and lifestyle: Risk factors</p>	<p>Chemical changes: Neutralisation, acid reactions</p> <p>Electricity in the home: domestic electricity and safety</p> <p>Plant biology: processes in plants</p>	<p>Chemical calculation: Moles, mass calculations, products in reactions</p> <p>Forces in balance: contact and non contact forces</p> <p>Respiration: aerobic and anaerobic, exercise effects</p> <p>Assessment preparation</p>	<p>Extraction of metals: Reactivity series, displacement.</p> <p>Radioactivity: <i>Development of the atomic model, isotopes, radioactive decay and nuclear equations, half life, background radiation and exposure, contamination and irradiation</i></p>	<p>Covalent molecules: Giant structures, small covalent molecules and properties.</p> <p>Hydrocarbons: Organic chemistry and fuels, alkanes and alkenes</p> <p>Energy changes in reactions: Exothermic and endothermic.</p>	<p>The nervous system and hormonal control</p> <p>Fertility and Hormones</p> <p>Waves and wave behaviour</p> <p>Assessment preparation and feedback.</p>

The table below details the skills and knowledge students will be covering each half term in **Year 11** in this subject area.
Awarding Organisation: AQA

	HT1	HT2	HT3	HT4	HT5	
Knowledge and skills covered this year	<p>Homeostasis and response: <i>The nervous system, reflexes and synapses, the endocrine system, puberty and the menstrual cycle, controlling fertility, other hormones.</i></p> <p>Rates of chemical change: Rates of reaction, using graphs, reversible reactions.</p> <p>Forces: <i>Resultant forces and work, stretching, pressure in gases, Newtons laws,</i></p>	<p>Assessment prep Mock Exams</p> <p>Inheritance, variation and selection: <i>DNA, reproduction and meiosis, genetic diagrams, variation, evolution, genetic engineering, fossils, classification</i></p> <p>Organic chemistry: <i>Hydrocarbons</i> <i>Crude oil and cracking, alkenes and polymers.</i></p> <p>Chemical analysis:</p>	<p>Waves: Sound, light, refraction</p> <p>Ecology: <i>Food chains and webs, populations and community, interdependence, biodiversity, competition and adaptations.</i> <i>The carbon cycle and decay, deforestation and land use.</i></p> <p>Magnetism: <i>Permanent and induced magnets, electromagnetism</i> <i>electromagnetic devices.</i></p> <p>Chemistry of the</p>	<p>Using resources: <i>Finite and renewables, recycling, life cycle assessments, Water.</i></p> <p>Mock Exams Exam preparation</p>	<p>Exam preparation</p>	

	<i>acceleration, motion graphs, road safety, momentum</i>	<i>Purity and formulations, mixtures and chromatography, tests for gases.</i>	atmosphere: <i>Evolution of the atmosphere, climate change, pollution.</i>			
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