

SEND Support

AS A PARENT / CARER, HOW DO I RAISE MY CONCERN IF I FEEL MY CHILD HAS SPECIAL EDUCATIONAL NEEDS?

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At Barlby High School, all SEND concerns will be responded to in a timely manner.

**Special Educational Needs:
Code of Practice 2015**

What is Special Educational Needs (SEN) defined as?

A child has SEN where their learning difficulty or disability calls for special educational provision, namely provision that is different from or additional to that normally available to pupils of the same age.

****The different Stages of the SEN register**

Monitoring (M)

Inclusive, quality first teaching for all with reasonable adaptations.

SEN status (K)

Provision that is different from or additional to that normally available to other children.

EHCIP status (E)

Statutory provision - additional, highly-personalised provision and / or interventions.

All SEND related discussions will be recorded by the SENDCo and those that require further exploration will be logged using the internal reporting system.

All SEND concerns will be triaged by the SENDCo and school leadership team if appropriate. All referrals will then follow the relevant pathway.

The form tutor will feedback to parent/carer in relation to reasonable adjustments that can be made to support your child via quality first teaching in the classroom.

The form tutor will continue to monitor the progress of the child and liaise with parents / carers.

If limited progress is being made by the child, the form tutor will make a referral to the SENDCo via the internal reporting system.

Each cycle of assess plan do review (APDR), as stated in the pathways (above and right), should take between 6-12 weeks.

The SEND Team will feedback to the parent/carer if further exploration of the raised concern may be required. Permission will be sought at this stage.

The SEND Team will feedback to the parent / carer the outcome of the explorations.

The SEND Team will discuss with the parent/carer whether the child should be placed on the SEN register **

The SENDCo will complete all relevant paperwork (Passports and Learning Plans) in liaison with parent/ carers and class teachers where appropriate.

The SEND Team, tutor and other adults delivering additional interventions will monitor the child's progress and communicate with parent/carers.